

陈淑华

博士，助理研究员
上海交通大学 高等教育研究院
schen@sjtu.edu.cn
+86 21 34205941-26

教育背景

- 博士后 - 加拿大麦吉尔大学 (McGill University) 教育心理系、研究生院 2013/14
- 博士 - 教育研究 (Educational Studies), 麦吉尔大学 2013
- 论文题目: *Making sense of the Ph.D. dissertation defense: A qualitative multi-case study of education students' experiences*
 - 导师: Lynn McAlpine
 - 本文用实践社区理论 (communities of practice) 探讨博士研究生在论文答辩前、答辩中和答辩后如何看待自己作为科学工作者的身份。本文把论文答辩放在博士教育的大背景下, 对博士课程和资格审核提出了建议。
- 硕士 - 课程研究 (Curriculum Studies), 麦吉尔大学 2007
- 论文题目: *The academic adaptation of Mainland Chinese doctoral students in Education at McGill University*
 - 导师: Lynn McAlpine
 - 本文研究中国留学生在加拿大研究生院如何适应新的学习要求, 旨在对中国留学生提供学术适应的建议, 也对日益国际化的加拿大大学如何帮助留学生适应新的学习生活有指导意义。
- 硕士 - 英语研究, 澳门大学 2002
- 论文题目: *The oral performance of Chinese speakers on the International English Language Testing System (IELTS)*
 - 导师: 徐凤英
 - 本文研究中国学生在准备雅思口语考试中常见的困难和问题, 对雅思备考提出建议, 也探讨了这些困难和问题对中国英语教学的启示。
- 学士 - 英语语言文学, 北京师范大学 2000

论文与著作

- Chen, S., McAlpine, L., & Amundsen, C. (2015). Postdoctoral positions as preparation for desired careers: a narrative approach to understanding postdoctoral experience. *Higher Education Research & Development, 34*(6), 1083-1096. doi: 10.1080/07294360.2015.1024633
本文用身份认同 (identity trajectory) 和主观能动性 (agency) 作为理论框架研究博士毕业生如何利用博士后作为平台为自己的未来职业做准备。
- Chen, S. (2014). Balancing knowing and not-knowing: an exploration of doctoral candidates' performance of researcher selves in the dissertation defence. *Assessment & Evaluation in Higher Education, 39*(3), 364-379. doi: 10.1080/02602938.2013.834876
本文以博士论文答辩中评委会提出的问题和博士研究生的答辩经历作为论据, 探讨博士研究生在论文答辩中如何认同和表现自己作为科研人员的身份。

Chen, S. (2011). Making sense of the doctoral dissertation defense: A student experience-based perspective. In L. McAlpine & C. Amundsen (Eds.), *Doctoral education: Research based strategies for doctoral students, supervisors and administrators* (pp. 97-114). Dordrecht, Netherlands: Springer.

本章总结指南书和以往文献中有关博士论文答辩的描述，结合作者的研究成果，全面讨论博士论文答辩在博士毕业考核中的地位和特性。

Jazvac-Martek, M., **Chen, S.**, & McAlpine, L. (2011). Tracking doctoral student experience over time: Cultivating agency in diverse spaces. In L. McAlpine & C. Amundsen (Eds.), *Doctoral education: Research based strategies for doctoral students, supervisors and administrators* (pp.17-36). Dordrecht, Netherlands: Springer.

本章在跟踪和研究四十多名博士研究生日常活动的基础上，探讨他们如何发挥自己的主观能动性来克服困难和消极的情绪，从而对博士研究生如何顺利完成学业提供参考。

Chen, S. (2008). The Ph.D. dissertation defense in Canada: An institutional policy perspective. *Canadian Journal of Educational Administration and Policy*, 88 (December 22). Available at <http://www.umanitoba.ca/publications/cjeap/currentissues.html>

本文总结和对比加拿大十所研究型大学有关博士毕业论文答辩的流程和政策，探讨校际之间政策和流程的差异对博士学位评审和学生准备论文答辩的影响。

科研经历

博士后 – 麦吉尔大学教育心理系 2013 - 2014

- 与研究生院合作，建立起麦吉尔大学第一个研究生指导网站 (www.mcgill.ca/gradsupervision)，负责编辑和撰写网页(可参照 <http://www.mcgill.ca/gradsupervision/timelines/exams/comprehensive-exams>)
- 在一个跨校的研究小组工作，从事有关理工科博士生学习和就业的研究。这个研究得到了加拿大社会与人文科学研究委员会 (SSHRC) 七年的经费资助。负责收集数据 (发问卷和口头访谈)、分析数据、维护数据网站和撰写论文。

助研 – 麦吉尔大学教育心理系 2007 - 2012

- 在一个跨校的研究小组工作，从事有关文科博士生学习和就业经历的研究。负责设计问卷、收发问卷、访谈博士生、整理和分析数据、维护数据网站。

教学经历

讲师 – 麦吉尔大学教育学院 2011 - 2012

与 Mela Sarkar 教授共同讲授必修课“博士生论坛”(Ph.D. Pro-Seminar)。负责准备讲义、推荐阅读材料、领导课堂讨论和批改学生论文。

助教 – 麦吉尔大学东亚研究系 2008 - 2009

协助讲授本科四年级中文课程；负责设计课程、讲课和批改作业。

助教 – 麦吉尔大学教育学院 2006 - 2007

协助讲授本科生的“课堂实践”(Classroom Practices)课程。负责批改作业和解答学生问题。

讲师 - 北京外国语大学网络教育学院 2004 - 2005

讲授成人英语面授课程。

讲师 - 北京科技经营管理学院 2003 - 2004
讲授英语系专业课程；负责设计课程、批改作业和设计试卷。

教师 - 北京“洋话连篇”学校 2002 - 2003
讲授成人英语口语课程。

讲师 - 澳门大学 2001 - 2002
讲授两门一年级英语课程：“实用英语技能”和“英语听力”。
负责上课、答疑、批改作业和试卷。

其他经历

学术会议协调人 – 麦吉尔大学教育心理学系 2007
参与组织第一届 *Challenging Research Pedagogies Working Conference* 学术会议。

项目经理 - 北京外国语大学网络教育学院测试中心 2004 - 2005
设计成人英语试题，建立和维护英语试题库。

学术会议论文

Chen, S. (2013, April). *Balancing knowing and not-knowing: Doctoral candidates' performance of researcher selves in the dissertation defense*. Paper presented at the annual meeting of American Educational Research Association (AERA). San Francisco, California, USA.

Chen, S. (2012, April). *Exploring the nature of the public doctoral dissertation defense: Research-based evidence*. Paper presented at the annual meeting of American Educational Research Association (AERA). Vancouver, British Columbia, Canada.

Chen, S. (2011, December). *Negotiating knowing and not knowing: An identity perspective on doctoral students' experiences in the dissertation defense*. Paper presented at the annual meeting of the Society for Research into Higher Education (SRHE). Newport, Wales, UK.

Chen, S. (2011, April). *Similar procedures, different experiences: What can we learn from the variability of student experiences of the doctoral dissertation defense?* Paper presented at the 4th International Preparing for Academic Practice Conference. Oxford, England, UK.

Chen, S. (2010, May). *What are they getting at? Examiners' questions in the doctoral dissertation defense*. Paper presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Montreal, Quebec, Canada.

Jazvac-Martek, **Chen, S.**, McAlpine, L., & Amundsen, C. (2010, May). *Day-to-day experiences: Activities, interactions and difficulties*. Paper presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Montreal, Quebec, Canada.

Jazvac-Martek, M., **Chen, S.**, McAlpine, L., & Amundsen, C. (2009, December). *Tracking the experiences of Canadian Education doctoral students over time: Cultivating agency in diverse spaces*. Paper presented at the annual meeting of the Society for Research into Higher Education (SRHE). Newport, Wales, UK.

Jazvac-Martek, M., & **Chen, S.** (2009, August). *What daily interactions and discourses tell about the academic identities of doctoral students?* Paper accepted at the biennial meeting of the European Association for Research on Learning and Instruction (EARLI). Amsterdam, the Netherlands. (Proposal accepted through peer review, but not attended).

Chen, S. (2009, May). *(Re)Conceptualizing the Ph.D. dissertation defense through an identity lens*. Paper presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Ottawa, Ontario, Canada.

- Chen, S. (2009, April). *The Ph.D. dissertation defense as identity talk*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Diego, California, USA.
- Chen, S. (2008, June). *The Ph.D. dissertation defense in Canada: An institutional policy perspective*. Paper presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Vancouver, British Columbia, Canada.
- Chen, S. (2007, May). *A journey longer than 10,000 kilometers: Mainland Chinese doctoral students' learning experiences at McGill*. In *Preparing future academics: Pedagogical implications of four distinct perspectives on student experience*, Panel Session presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Saskatoon, Saskatchewan, Canada.

受邀讲座

- Chen, S. (2013, October). Thesis defense panel: strategies for a successful thesis defense. McGill Career Planning Service, McGill University. Montreal, Quebec, Canada.
- Chen, S. (2013, April). *Writing the doctorate: You've got to have a plan!* HANDS (Helping and Networking for Doctoral students) Writing Retreat. Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Chen, S. (2011, February). *Making sense of the dissertation defense: From how-to guides to research evidence*. ABCs of the Ph.D., Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Jazvac-Martek, M., Gonsalves, A., **Chen, S.**, & McAlpine, L. (2009, October). *Experiences of the doctoral journey: Tales from the Faculty*. ABCs of the Ph.D., Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Jazvac-Martek, M., **Chen, S.**, Gonsalves, A., McAlpine, L., Paré, A., & Starke-Meyerring, D. (2009, March). *The doctoral journey: What can we learn from reflecting on our experiences?* Education Graduate Students' Society (EGSS) annual conference, Faculty of Education, McGill University. Montreal, Quebec, Canada.

其他工作

期刊审稿人

- Studies in Higher Education (高等教育研究)
 Canadian Journal of Higher Education (加拿大高等教育)
 Journal of Research Practice (科研实践)
 International Journal of Human Resource Management (国际人力资源管理)

会议审稿人

- | | |
|--|-------------|
| American Educational Research Association (AERA) (美国教育研究会) | 2014 |
| McGill Education Graduate Student Society (麦吉尔教育系研究生会) | 2008 |
| 麦吉尔大学研究生会教育学院学生代表 | 2008 - 2009 |

学术团体成员

- American Educational Research Association (AERA) (美国教育研究会)
 Canadian Society for the Study of Higher Education (CSSHE) (加拿大高等教育研究会)
 Society for Research into Higher Education (SRHE) (高等教育研究会) (欧洲)

奖学金及荣誉

- | | |
|--------------------------------------|-------------|
| Journal of Research Practice 年度最佳审稿人 | 2013 |
| 加拿大社会科学及人文研究委员会 (SSHRC) 博士奖学金 | 2010 - 2011 |

麦吉尔大学学术会议奖学金	2009 - 2012
麦吉尔大学 Principal's Graduate Fellowship 奖学金	2008
麦吉尔大学 Recruitment Excellence Fellowship 奖学金	2007
中国留学基金委员会“免高奖”	2005 - 2007
北京师范大学励耘奖学金	2000
北京市优秀毕业生	2000
北京师范大学一等专业奖学金	1997 - 1999
北京师范大学“三好学生”	1998 - 1999
菲律宾 Metrobank 基金会特等奖学金	1998