

YUHAO CEN, PH.D.

Associate Professor, Assistant Dean
Graduate School of Education
Shanghai Jiao Tong University
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Dongchuan Road 800
Shanghai, China 200240
Tel: 86-21-34205941*35

EDUCATION

- 2012** **Ph.D. in Educational Policy Studies**, Indiana University
- 2006** **B.A. in English Language & Literature, B.A. in Economics**, Peking University

ACADEMIC APPOINTMENTS

- 2016** **Associate Professor** (12/2016-)
- 2015** **Assistant Dean** (1/2015-), Graduate Studies
- 2012** **Assistant Professor** (9/2012-)

Graduate School of Education, Shanghai Jiao Tong University
- 2011** **Research Assistant** (8/2011- 8/2012)

Center for Urban and Multicultural Education,
Indiana University-Purdue University Indianapolis
- 2009** **Research Project Associate** (9/2009-6/2010)

National Survey of Student Engagement,
Indiana University Center for Postsecondary Research
- 2009** **Policy and Data Analyst, Summer Intern** (6/2009-8/2009)

The Education Trust, Washington D.C.
- 2007** **Research Associate** (9/2007- 5/2009)

National Survey of Student Engagement-China,
Indiana University-Bloomington and Tsinghua University

CLASSES TAUGHT

Master-level

Strategies for Educational Inquiry (Spring 2013, Fall 2013-2016, SJTU)

Education Research Seminar (Fall 2013-2015, SJTU)

Survey Methodology (Fall 2010, Tsinghua University)

Doctoral level

Doctoral Seminar (Spring 2015, SJTU)

Intermediate Statistics (Summer 2011, IUB)

HONORS, GRANTS AND FELLOWSHIPS

- 2017 上海市哲学社会科学规划教育学青年项目
- 2016 第五届全国教育科学研究优秀成果三等奖（独作）
- 2016 全国教育科学规划课题国家一般课题（主要参与人）
- 2016 上海交通大学研究生课程教学改革研究项目
- 2016 第二届上海高校青年教师教学竞赛三等奖（独立获奖）
- 2016 首届上海交通大学青年教师教学竞赛一等奖（独立获奖）
- 2016 上海交通大学教学能手称号
- 2014 教育部留学回国人员科研启动基金
- 2013-2016 **Erasmus Mundus Action 3 Project "EU-China DOC: Enhancing the visibility of European Higher Education and strengthening the dialogue and cooperation with Chinese stakeholders in the field of doctoral education", SJTU Coordinator**
- 2013 上海交通大学 WCU 奖教金
- 2013 上海市浦江人才计划
- 2013 教育部人文社会科学研究青年基金
- 2013 新进青年教师启动计划，上海交通大学
- 2013 **Honorable Mention Dissertation Award**

Comparative and International Education Society Higher Education SIG

- 2012** 青年教师国际科研合作资助专项, 上海交通大学
- 2012** 文科科研创新计划青年培育项目, 上海交通大学
- 2010** **Starr Fellowship, Indiana University**
- 2010** **2009-2010 年度国家优秀自费留学生奖学金**
- 2009** **OYCF-Gregory C. and Paula K. Chow Teaching Fellowship, OYCF**
- 2008** **Summer Pre-dissertation Travel Grant, Indiana University**
- 2008** **Pre-dissertation Research Grant, School of Education, Indiana University**
- 2008** **Conference Travel Grant, East Asian Studies Center, Indiana University**
- 2007** **National Summer Data Policy Institute Fellowship, AIR/NCES/NSF**
- 2006-2008** **Faculty Doctoral Fellowship, School of Education, Indiana University**
- 2006** **Guanghua Fellowship, Peking University**
- 2003-2005** **Shuping Scholarship, Shuping Foundation**
- 2003** **Outstanding Award in Practicum, Peking University**
- 2000** **National Delegation of High School Students to Japan, Ministry of Education**

SUPERVISIONS

Master's supervisions: 3 in progress, 2 graduated

PUBLICATIONS

- 2016** Cen, Y. (2016). The Pyramid Model of College Student Growth: A student development theory grounded in empirical research on Chinese college students. *Journal of Higher Education*, 37(10). (in Chinese)
岑逾豪.大学生成长的金字塔模型——基于实证研究的本土学生发展理论 [J]. 高等教育研究, 2016, 37(10).
- 2016** Cen, Y., & Houser, John. (2016). A longitudinal evaluation of Project Lead the Way in Indiana: Application of propensity score matching. *Studies in Foreign Education*, 2016 (10), 43-52. (in Chinese)
岑逾豪, John Houser.美国印第安纳州“工程引路计划”追踪评估: 基于倾向指数匹配法的分析 [J]. 外国教育研究, 2016, 43(10):43-52.
- 2016** Cen, Y. (2016). *Learning and Development in Chinese Higher Education: College Students' Experience in China*. New York, NY: Routledge.

- 2015** Cen, Y. (2015). A taxonomy of college student learning outcomes in China: A multi-institutional, mixed-method study. *Frontiers of Education in China*, 10(4), 544-577.
- 2015** Teemant, A., Cen, Y., & Wilson, A. (2015). Effects of ESL instructional coaching on secondary teacher use of sociocultural instructional practices. *INTESOL Journal*, 12(2), 4-32.
- 2014** Cen, Y., & Sun, X. (2014). Promoting student development in graduate education: Application of Learning Partnerships Model in a graduate course. *Academic Degree and Graduate Education*, 2014(9), 35-39. (in Chinese)
岑逾豪,孙晓凤. 寓学生发展于研究生教学——学习伙伴模型在硕士研究生课程中的应用[J]. 学位与研究生教育, 2014(9):35-39. 人大报刊复印资料《高等教育》2015(1)全文转载.
- 2014** Cen, Y. (2014). Higher-order learning in undergraduate education: Issues, practices, and challenges. *Fudan Education Forum*, 12(2): 47-53. (in Chinese)
岑逾豪. 本科教学中的高阶学习: 问题、实践和挑战 [J]. 复旦教育论坛, 2014, 12(2):47-53. 人大报刊复印资料《高等教育》2014(7)全文转载.
- 2014** Cen, Y. (2014). Student development in undergraduate research programs in China: from the perspective of self-authorship. *International Journal of Chinese Education*, 3(1), 53-73.
- 2014** Ross, H., Cen, Y., & Shi, J. (2014). Engaging students in China. In H. Coates & A. C. McCormick (Eds.), *Engaging University Students: International Insights from System-wide Studies* (pp. 93-108). Netherland: Springer.
- 2013** Cen, Y. (2013). Using cognitive interviews to explore the many different meanings undergraduate students in China attribute to the term 'college teacher'. *Frontiers of Education in China*, 8(3), 420-447.
- 2012** Ross, H., & Cen, Y. (2012). Reinterpreting quality through assessing student engagement in China. In I. Solomonides, P. Petocz & A. Reid (Eds.), *Engaging with Learning in Higher Education*. Faringdon, Oxfordshire: Libri.
- 2011** Cen, Y. (2011). Learning as course objectives: Growing toward an educational researchers in a graduate course in China. *Perspectives: China and the World*, 12, 31-36.
- 2011** Ross, H., Cen, Y., & Zhou, Z. (2011). Assessing student engagement in China: Responding to local and global discourse on raising educational quality. *Current Issues in Comparative Education*, 14(1), 24-37.
- 2011** Cen, Y. (2011). We study the class, and I study us: A group research project in a distance education class of action research. *Open Education Research*, 17(5), 86-93. (in Chinese)
岑逾豪. 我们研究课堂, 我研究我们: 远程课堂中的一项团队研究[J]. 开放教育研究, 2011, 17(5): 86-93.
- 2009** Luo, Y., Ross, H. & Cen, Y. (2009). Higher education measurement in the context of globalization--the development of NSSE-China: Cultural adaptation, reliability and validity. *Fudan Education Forum*, 2009(5), 12-18. (in Chinese)
罗燕,海蒂·罗斯,岑逾豪. 国际比较视野中的高等教育测量——NSSE-China 工具的开发: 文化适应与信度、效度报告[J]. 复旦教育论坛, 2009, 7(5), 12-18. 人大报刊复印资料《高等教育》2009年索引.

- 2009** Cen, Y., & Ross, H. (2009). Introduction: Chinese higher education and evaluation in context. *Chinese Education and Society*, 42(1), 3-7.
- 2009** Ross, H. & Cen, Y. (Eds.). Chinese higher education and evaluation in context. A special issue of *Chinese Education and Society*, 42(1).
- 2009** Ross, H. & Cen, Y. (2009). St. John's University. *Berkshire Encyclopedia of China*. (pp. 2093-2095). Great Barrington, MA: Berkshire Publishing Group.
- 2009** Ross, H. & Cen, Y. (2009). Fudan University. *Berkshire Encyclopedia of China*. (pp. 876-877). Great Barrington, MA: Berkshire Publishing Group.
- 2008** Ross, H., Lou, J., Wang, L., Ran, Z., & Cen, Y. (2008). Childhood-China. *The Greenwood Encyclopedia of Children's Issues Worldwide* (Vol. Asian and Oceania, pp. 99-121). Westport, CT: Greenwood Press.
- 2008** Ross, H., Luo, Y., & Cen, Y. (2008). Assessing Tsinghua University and US universities on learning process indicators: An approach to higher education quality. *Tsinghua Journal of Education*, 29(2), 36-42. (in Chinese)
海蒂·罗斯, 罗燕, 岑逾豪. 清华大学和美国大学在学习过程指标上的比较: 一种高等教育质量观[J]. 清华大学教育研究, 2008, 29(2): 36-42. 人大报刊复印资料《高等教育》2008(9) 全文转载.

PROFESSIONAL TALKS AND PRESENTATIONS

- 2014-** 教学学术(Scholarship of Teaching and Learning)系列工作坊:
《教学学术: 从教师到教学研究者》
《教学学术: 如何在教学研究中使用定量研究方法?》
《教学学术: 如何在教学研究中使用质性研究方法?》
《教学学术: 如何在教学研究中使用混合研究方法?》
《如何开展教学学术研究: 研究生教学中同伴评审的实践与研究》
《教学学术: 如何在教学研究和实践中应用学生发展理论?》
两岸四地高校教学发展网络年会研修班, 全国医院校中青年骨干教师教学技能与方法高级研修班, 全国医学院校“创新教与学”研讨会, 上海交通大学等高校教师发展培训
- 2016** Cen, Y. (2016). *Developing students as a goal of higher education: Contexts and pathways of self-authorship development in Chinese college students*. Invited talk at the Stevens Institute of Technology, Hoboken, New Jersey, November 14, 2016.
- 2016** Cen, Y. (2016). *Affordances and Limitations of Applying U.S.-Based Theories in International Higher Education Research*. Panelist at the Interactive Symposium at the 41st Annual Conference of the Association for the Study of Higher Education, Columbus, Ohio, November 9-12, 2016.
- 2016** Zhang, Y., & Cen, Y. (2016). *A mixed-method study on career decision-making of college seniors: from the perspective of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.

- 2016** Cen, Y., Jiang, Y., & Zhang, Y. (2016). *Do Chinese students grow internal voices? A longitudinal study on student development of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.
- 2016** 岑逾豪, 江雨澄, 张宇晴. (2016). 评估高校学生意义建构发展: 第四代评估理论的视角. “高校学生事务管理质量与评估”国际学术研讨会, 武汉, 2016年5月27-29日.
- 2016** Cen, Y. (2016). *Understanding interdisciplinarity in doctoral education with the ecological framework*. Presentation at the EU-China DOC Conference and Workshop on Multi-disciplinary and Cross-border Cooperation in Doctoral Education, Stockholm, Sweden, May 2-4, 2016.
- 2015** Cen, Y., Zhang, Y., and Sun, X. (2015). *Constructing the internal voice on the journey toward self-authorship: A longitudinal study on Chinese college students*. Presentation at the 12th International Workshop on Higher Education Reform, Tianjin, October 21-23, 2015.
- 2015** 岑逾豪, 孙晓凤, 张宇晴. (2015). 呼唤促进学生发展的教学——来自本科生追踪访谈研究的证据. 香港中文大學教育學院五十週年高等教育研討會, 大中華地區未來的大學——跨界與創新, 香港, 2015年5月7-8日.
- 2014** 岑逾豪, 孙晓凤. (2014). 研究生教学中“学习伙伴模型”的应用与研究: 基于自我主导发展理论. 两岸四地高校教学发展网络首届年会, 上海, 2014年11月14-16日.
- 2014** Cen, Y., & Sun, X. (2014). *Into the real world: Students' reflections on their off-campus work experiences*. Presentation at the 9th Biennial Conference of the Comparative Education Society of Asia, Hangzhou, May 16-18, 2014.
- 2013** Cen, Y. (2013). *Student development in undergraduate research programs in China: From the perspective of self-authorship*. Presentation at the International Symposium on College Student Learning and Development in Global Time, Tsinghua University, Beijing, October 27-28, 2013.
- 2013** 岑逾豪. (2013). 以学生为中心的本科生教育: 教学、管理与评价. “以学生为中心的教育实践”高等教育沙龙, 上海建桥学院, 2013年5月27日.
- 2013** Houser, J., & Cen, Y. (2013). *Project Lead the Way in Indiana: A longitudinal evaluation*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, April 27-May 1, 2013.
- 2013** Cen, Y. (2013). *Fostering learning and development through engaging students in diverse contexts in college life: A Pyramid Model of Student Growth*. Accepted paper at the 57th Annual Conference of Comparative and International Education Society, New Orleans, March 10-15, 2013.
- 2012** Ross, H., & Cen, Y. (2012). *What matters to student learning: Student background, school structure, or student engagement?* Presentation at China's Education: Facing the Future, HKU/CREC Conference on Education in China, Hong Kong, June 25-26, 2012.
- 2012** Cen, Y. (2012). *In their own words and by the numbers: A mixed methods study on college student learning outcomes in China*. Presentation at the 56th Annual Conference of Comparative and International Education Society, San Juan, Puerto Rico, April 22-27, 2012.
- 2012** 岑逾豪. (2012). 学生可以告诉我们更多: 发掘有效的教育实践. 第六届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2012年1月4日.

- 2011** Cen, Y. (2011). *From National Survey of Student Engagement to Chinese College Student Survey: A case of global borrowing and lending of education (research) practices*. Invited talk at the graduate seminar *How Education Travels*, Bloomington, Indiana, November 21, 2011.
- 2011** Cen, Y. (2011). *Using SAS on UNIX: A primer*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, August 11, 2011.
- 2011** Cen, Y. (2011). *Multilevel modeling, missing data handling, and their application in higher education research*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, May 27, 2011.
- 2011** Cen, Y. (2011). *Growth as product and as process: Student learning outcomes (un)achieved through college experiences in China*. Presentation at the CIES New Scholars Workshop, Montreal, Canada, May 2-4, 2011.
- 2011** Cen, Y. (2011). *How have I changed in college: Evidence from the field on Chinese college seniors' engagement*. Panel presentation at the 55th Annual Conference of Comparative and International Education Society, Montreal, Canada, May 2-4, 2011.
- 2011** 岑逾豪. (2011). 学生访谈: 挖掘调查数据背后的意义. 第四届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2011年1月7日.
- 2010** Cen, Y. (2010). *Focus on college experiences: Undergraduate teaching and learning, service and management in the United States*. Invited talk at the Institute of Higher Education Research, Guangzhou University, Guangzhou, December 22, 2010.
- 2010** Cen, Y. (2010). *We study the class, and I study us: A group research project in a distance education class of action research*. Invited talk at the Institute of Higher Education Research, Beijing University of Technology, Beijing, November 16, 2010.
- Cen, Y. (2010). Presentation at the Third Plenary Session of the International Doctoral Workshop, the Graduate School of Education, Peking University, Beijing, November 1-2, 2010.
- 2010** Cen, Y. (2010). *Learning as course objectives: Growing toward an educational researcher in a graduate course in China*. Invited talk at the School of Education, Guangxi University, Nanning, October 19, 2010.
- 2010** Cen, Y. (2010). *Creating learning partnership and building a scholarly community: Teaching and learning in graduate education in the United States and in China*. Invited talk at the Institute of Education, Xiamen University, Xiamen, October 15, 2010.
- 2010** Cen, Y. (2010). *Beyond NSSE-China: Looking deep to link student engagement and learning outcomes in Chinese colleges and universities*. Presentation at the 54th Annual Conference of Comparative and International Education Society, Chicago, March 1-5, 2010.
- 2009** Ross, H., Zhou, Z., & Cen, Y. (2009). *Assessing student engagement in China: Responding to local and global discourse on raising educational quality*. Co-presentation at the 3rd China Goes Global Conference, Harvard University, Boston, October 1, 2009.
- 2009** Cen, Y. (2009). *Teachers at my college: Who are they and how do we interact?* Presentation at the 53rd Annual Conference of Comparative and International Education Society, Charleston, South Carolina, March 1-5, 2009.

- 2008** Cen, Y. (2008). *NSSE-China: Assessing educational quality from the student perspective*. Presentation at the Workshop on Higher Education Quality Evaluation and Assurance, Institute of Educational Research, Tsinghua University, Beijing, June 12-13, 2008.
- 2008** Cen, Y. (2008). *NSSE-China pilot survey findings: Student engagement challenges and supports*. Presentation at the 52nd Annual Conference of Comparative and International Education Society, New York City, New York, March 17-21, 2008.
- 2008** Cen, Y. (2008). *College student engagement in China: Effective practice for an era of mass schooling in Chinese Higher Education*. Poster presentation at the 10th annual Women in Science Research Conference, Indiana University-Bloomington, March 3, 2008.
- 2007** Cen, Y. (2007). *An economic perspective on the higher education expansion in China: Demand and supply*. Presentation at the 2007 Midwest CIES Conference, Chicago, November 2-3, 2007.

SERVICE

Committee

- 2016-** 上海交通大学教学发展中心教学学术委员会委员
- 2016-** 上海交通大学高等教育研究院研究生教学委员会主席

Academic Reviewer

- 2016-2018** Editorial Board Member, *Journal of College Student Development*
- 2016** 评审, 上海交通大学课程教学改革研究项目
- 2016-** Reviewer, *Higher Education*
- 2015-** Reviewer, *Journal of International Students*
- 2015-** Reviewer, *Frontiers of Education in China*
- 2013-** Reviewer, *The Asia-Pacific Education Researcher*
- 2015** 评审, 上海交通大学教学成果奖、校长教学奖
- 2015** 评审, 上海交通大学教学发展中心教学发展基金
- 2012-2013** 评审, 上海市研究生优秀论文评选
- 2011** Reviewer, OYCF Teaching Fellowship Referee Committee
- 2010-2011** Reviewer, GPSO Awards Committee, Indiana University-Bloomington
- 2007** Assistant, book editing, *Data Analysis with SAS®*
- 2006-2008** Compiler, annual bibliography for Journal, *Comparative Education Review*

2007 **Assistant, book editing, *Taking Teaching Seriously***

Coordinator

2015 **Coordinator, GSE 30th Anniversary Talk Series**

2013 **Co-director, SJTU Graduate School of Education International Summer School**

2013 **Coordinator, Miami Day, GSE Student Exchange with Miami University Delegation**

2012 **Panel Chair, “Understanding the Asian American higher education experience”**

56th Annual Conference of CIES, San Juan, Puerto Rico, April 22-27

2006-2009 **Coordinator, Midwest East Asian Education Network**

Others

2013 **Delegate, SJTU Vice President’s Delegation to the United Kingdom**

2008 **Graduate Ambassador, IU School of Education Dean’s Delegation to China**

2008-2010 **Mentor, Qinghai University, 07 Honor Class of Humanities and Social Sciences**

2008-2009 **Nation consultant, Cultural Immersion Project, School of Education, IUB**

2006-2008 **Graduate Representative, IU Chinese Scholar and Student Association**

PROFESSIONAL MEMBERSHIPS

ACPA-College Student Educators International, United States

American Educational Research Association, United States

Association for Institutional Research, United States

Association for the Study of Higher Education, United States

Comparative and International Education Society, United States