New direction of Japanese higher education policy and its impact
Conflicts between global logic and domestic logic

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<th>Peking</th>
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• Would-be internationalization
• Internationalization for survival
• Internationalization in two arenas (Teichler)
• Internationalization at home
• Toyama Plan to foster around 30 WCUs (2001)
• COE 21 (21st Century Centers of Excellence: 2002-)
• 2004 reform
  – Incorporation of National Universities (followed by local public ones)
    • Performance Assessment & Link to Budget (2008-)
  – Certified Evaluation (Accreditation & Audit for Improvement)
  – ‘Good Practice’ funds for teaching innovation, etc.
• Strategic Fund for Establishing International Headquarters in Universities (20 universities)

By Peer Reviews in Japanese Language
Task: Meet the needs of Japanese/non-Japanese students who wish to take active roles in global society

Question: How to realize high quality education and research, and attract students from Asia and other regions? What should be the role of the governments and universities?

Solution: Needs for more direct interaction with global academic community for breaking the boundary of ‘internationalization in two arenas’.

Needs to foster ‘WCU’s by budgetary prioritization

Equal competition between public/private sectors

Needs to support local universities for securing research infrastructure

Issue: Undesired inflow of international students into low quality HE institutions
• **Global COE (2007-)**
  - Introduction of overseas reviewing process as a part (514 Japanese reviewers <first round> and 139 non-Japanese reviewers <second round> <not head count, 2 reviewers for 1 proposals>)
  - First 63 (Osaka 7, Tokyo 6, Tohoku Kyoto TokyoTech 5, Waseda 4..)

• **World Premier International Research Center Initiatives (WPI: 2007)**
  - 5 institutions (Tohoku, Tokyo, Kyoto, Osaka, National Institute for Material Science)
  - 0.5 to 2 billion JPY per year (10 to 15 years)
  - 46 out of 155 reviewers, and 6 out of 15 program committee members are non-Japanese
  - 30% of researchers involved should be non-Japanese

• **National Strategic Plan for the Internationalization of HE, and ‘assessment’ plan of it (2008?)**
  - Led by prime minister office, under broader context of ‘economic development’, Asian Gateway, etc.
Conclusion

• Difficulties in counties of ‘Internationalization in two arenas’

• Gap of the impact among/within different stakeholders

• Peer Review and Language Barriers
  – Emergence of Direct Solutions: Peer Review in English

• The impact of regional/global funding bodies towards the internationalization process